



SANDY LANE PRIMARY SCHOOL

RECEPTION CURRICULUM INTENT AND IMPLEMENTATION



Children



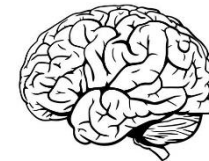
Playing



Learning



Nurturing



Development



Creativity

The Child

Our children feel safe, secure and confident learners who become well rounded individuals. This is enabled by providing all children with a safe and stimulating environment that builds on each individual wants, needs and interests. Children's experiences and achievements are recorded in their own learning journals.

Our Families

Families are encouraged to have open dialogue with staff members. We welcome parents into our Reception classes for phonics and story sessions and other specific activities. Families can communicate through Class Dojo, access the school website and Arbor. Families have access to their child's learning journey on Class Dojo.

Enabling Environment's

Planning is based on play and engaging children in using the Characteristics of Effective Learning. Children have access to inside and outdoor areas throughout the day to promote high levels of engagement. The learning environment is divided into the areas of provision to promote choice and independence. Provision is regularly updated to reflect topics, children's interests, special events and to extend challenges. Children are encouraged to be active in their own learning; adults support children to think critically, creatively and imaginatively.

Inclusive Learning

The adaptable environment is designed to support the individual and their next step progression. Planning and provision is in place to support the children to achieve their development milestones. Progress and next steps are monitored on the 'Early Learning Goals'. The children are able to access a balance of adult-led and child-initiated activities and experiences. The children engage in high quality interactions where adults promote sustained shared thinking.

Cares and Routines

The children adopt developmentally appropriate routines, boundaries and transitions. We provide endless opportunities to be independent, resilient, take risks and challenged in learning. We support and encourage the development of healthy relationships and learning to make friends. Children are supported to develop a sense of identity and feel good about themselves. We provide a nurturing learning environment with high expectations of

behaviour. We prepare carefully planned transitions – preparing for the next stage in learning. Our Intimate Care Policy ensures children are treated with dignity and respect.

Areas Of Learning

The EYFS Areas of Learning are split into Prime Areas and Specific Areas. Details of our curriculum are included in our Long-Term Plan and Medium Term Plan.

Prime Areas

Communication and Language
Personal, Social and Emotional Development
Physical Development

Specific Areas

Literacy
Mathematics
Understanding the World
Expressive Arts and Design

Planning

Reception planning begins with the Long-Term Plan; designed to spark interest and show a clear path of progression, based on exciting topics. We prioritise the teaching of vocabulary through teaching and high-quality interactions between adults and children. As the pupils move through their year in reception, adults provide less scaffolding, encourage greater independence and an increase in adult-directed tasks.

Safeguarding

Safeguarding is at the heart of everything we do within the Early Years and as a school. We provide a safe and nurturing environment for our children and provide them with opportunities to progress and succeed in all areas of learning. We build positive relationships with families. Staff adhere to the school's Safeguarding Policy. Designated Safeguarding Leads are: Mrs Newsome and Mr Hitchen.