



## Sandy Lane Primary School Development Plan 2025-26

### EYFS

#### Ofsted Framework Context

Practitioners and leaders create an environment that supports the intent of an ambitious and coherently planned and sequenced curriculum. The available resources meet the children’s needs and promote their focus on learning.

Children enjoy, listen attentively and respond with comprehension to familiar stories, rhymes and songs that are appropriate to their age and stage of development. Children develop their vocabulary and understanding of language across the EYFS curriculum.

From birth onwards, children are physically active in their play, developing their physiological, cardiovascular and motor skills. They show good control and coordination in both large and small movements appropriate for their stage of development

Desired Outcome	Milestone/ Action	Impact/ RAG Rating	MS Ref	By
<b>To continue to develop provision in the outdoor learning environment</b>	<ul style="list-style-type: none"> <li>Create a resource bank of outdoor ideas</li> </ul>	<ul style="list-style-type: none"> <li>All staff will have a selection of activities to choose from when setting up using the resources we have available to create an exciting and engaging outdoor provision</li> <li>Children will</li> </ul>	<b>EY1</b>	RH/KC/EW
	<ul style="list-style-type: none"> <li>Plan areas of focus for each half term</li> </ul>	<ul style="list-style-type: none"> <li>Each area will be designed with purpose to be accessible to children age 2-5.</li> <li>Each area will be fully resourced with suitable equipment with the primary focus of developing motor skills.</li> </ul>	<b>EY2</b>	RH/KC
	<ul style="list-style-type: none"> <li>To use resources/ ideas from Outdoor grant</li> </ul>	<ul style="list-style-type: none"> <li>Children will develop a greater sense of curiosity</li> <li>Children will have access to a wider range of resources</li> </ul>	<b>EY3</b>	All



	<ul style="list-style-type: none"> <li>Add labels to areas of provision</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to tidy resources away correctly</li> <li>Children will make links between words and objects</li> <li>A tidying routine will be embedded</li> </ul>	EY4	RH/KC
<b>Promote an early reading culture</b>	<ul style="list-style-type: none"> <li>Use Spotlight authors (Rec) and Reading for Pleasure initiatives (all EYFS)</li> </ul>	<ul style="list-style-type: none"> <li>Children will be exposed to a range of good quality texts</li> <li>Children will develop and understanding of what an author is and develop a preference for an author's work</li> <li>Children will have the chance to become familiar with a selection of books and be able to talk about them confidently</li> <li>Children will enjoy reading</li> </ul>	EY5	RH/KC/EW
	<ul style="list-style-type: none"> <li>To continue to use Drawing Club to develop a love of reading and to embed key vocabulary such as Character and Setting,</li> </ul>	<ul style="list-style-type: none"> <li>Children will understand the routine of Drawing Club and engage in carpet and Drawing times</li> <li>Children will become familiar with chosen texts and apply early reading skills such as using repeated language</li> <li>Children will explore a greater range of vocabulary and embed this throughout the day</li> <li>Children will be able to respond appropriately to questions about 'characters' and 'setting'</li> </ul>	EY6	RH/KC/EW
	<ul style="list-style-type: none"> <li>To enhance provision with relevant fiction and non-fiction books</li> </ul>	<ul style="list-style-type: none"> <li>Children will read more widely</li> <li>Children will make links between books and their resources in play</li> <li>Children will know the difference between fiction and non-fiction books</li> </ul>	EY7	RH/KC/EW
	<ul style="list-style-type: none"> <li>To embed a class story into the daily routine</li> </ul>	<ul style="list-style-type: none"> <li>Children will be exposed to a wider range of texts</li> <li>Children will develop favourite stories</li> <li>Children will enjoy reading</li> </ul>	EY8	RH/KC/EW
<b>To develop gross motor skills in preparation for Early Writing</b>	<ul style="list-style-type: none"> <li>To use Squiggle While You Wiggle (Nursery)</li> </ul>	<ul style="list-style-type: none"> <li>Children will develop their gross motor skills through singing and actions</li> <li>Children will follow simple directions</li> </ul>	EY9	RH/MA



	<ul style="list-style-type: none"><li>• Use the playground climbing equipment when the opportunity arises</li></ul>	<ul style="list-style-type: none"><li>• Children will use a range of muscles to perform climbing actions</li><li>• Children will build confidence and resilience</li></ul>	EY10	RH/KC/EW
	<ul style="list-style-type: none"><li>• Provide opportunities for balancing and coordination activities</li></ul>	<ul style="list-style-type: none"><li>• Children will have a greater special awareness</li><li>• Children will have a greater control over their own bodies</li><li>• Children's posture will improve for writing</li><li>• Children will have a greater foundation for other gross motor movements</li></ul>	EY11	RH/KC/EW
	<ul style="list-style-type: none"><li>• Provide opportunities for using a range of movements such as crawling, running, jumping, hopping</li></ul>	<ul style="list-style-type: none"><li>• Children's muscle strength will improve</li><li>• Children will improve balance and posture</li><li>• Children will become 'fine motor ready'</li></ul>	EY12	RH/KC/EW