



# SANDY LANE PRIMARY SCHOOL NEWSLETTER SEPTEMBER 2024

## A MESSAGE FROM MRS NEWSOME

Dear families,

Welcome back! We hope you had a wonderful and restful summer break, filled with lots of fun and special memories.

It's been fantastic to see the children return with big smiles on their faces, ready to dive into the new school year. Their smart new uniforms make them look so proud, and we can already sense their excitement to learn, explore, and grow.

Our staff are just as excited to get started! We're really looking forward to working closely with you all to support the children, ensuring they achieve their very best in the months ahead.

Here's to a great year ahead!

Mrs Newsome

## READING CHALLENGE

You may remember that at the start of the summer Mrs Shaw set the children a reading challenge, if your child has taken part in this, please send their sponsor form and any money they have raised into school by the end of the week.



Follow us @SandyLanePS!

# DIARY DATES

World of Work Days - 4th and 5th September  
CoJo 24-25 Launch - 6th September  
Parents Evening - 26th September  
Bonsai Class Assembly - 9th October  
Harvest - 14th September  
Parents Reading Event - date to be confirmed



## PARENTAL PERMISSIONS

We would just like to remind parents that you are able to change the parent permission for photos and videos that the school might use of your child. We will send a new request sheet out at our next parents evening but permissions can be changed at any time.

## COJO LAUNCH

As you will remember from my July newsletter we are inviting parents into school on Friday to get involved with our first CoJo session of 2024, please see the timetable for your child's time slot.

Year Group	Time
Year 1	9.15-9.45
Year 2	9.45-10.15
Year 3	10.15-10.45
Year 4	10.45-11.15
Year 5	1.15-2.00
Year 6	2.00-2.45

## ATTENDANCE

We'd like to remind you of the importance of good attendance at school. Regular attendance has a positive impact on your child's learning, social skills, and overall development.

Please be aware that the Department for Education (DfE) has recently updated the penalty notice fines. These have increased from £60/£120 to £80/£160. Additionally, the threshold for issuing a penalty notice is now set at a minimum of 10 sessions (5 days) of absence over a 10-week (100 session) period.

We appreciate your support in ensuring your child attends school regularly and on time.

Please see below the schools new attendance flow chart to explain the systems we are following inline with these changes.

RESPECT



# BEHAVIOUR

At our school, teaching children to behave well is a key part of their education. We believe in using positive praise to reinforce the right behavior, helping students to grow in a supportive and encouraging environment.

We link this approach to our school's RESPECT principles: Resilience, Empathy, Self-awareness, Passion, Excellence, Communication, and Teamwork. By focusing on these values, we aim to nurture well-rounded individuals who thrive both in and out of the classroom.

This year we have made some changes to our Behaviour Policy and these are reflected in the information below.

## Behaviour Overview

Throughout school from Reception to Year 6 all children's individual name cards are to be displayed on a 'GREEN' for good circle. Children whose names are on green at the end of the day will be awarded a dojo (These will be put on by the LSA at the end of each day).

Appropriate responses need to be consistent and sure to happen in order to be effective. Always endeavour to be fair and honest, be prepared to apologise if you have made a misjudgment as we are all human and children like honesty and fairness.

Never give an appropriate response without following it up.

There must be a fresh start every lesson and all children's name must be placed back on the green circle.

This system is followed if a child does not follow the school behaviour code:

1. If a child breaks a rule they must be given a warning.
2. If they continue to break the same rule they must move their name off the green circle. Children who correct their behaviour will go back on the green circle.
3. If they continue to break the rule an appropriate response will be given. An appropriate response could include; to move seats in the classroom, to have 5 minutes timeout in the reading area, to miss 5 minutes playtime or lunchtime, to be spoken to at the end of the lesson by the teacher, to have a message sent home to parents, for parent to be brought in for a meeting, to miss the whole of playtime or lunchtime, being spoken to by SLT etc.
4. For children who are spoken to by SLT 3 or more times in a half term, parent will be invited in to discuss the behaviour and a behaviour support plan put in place.

If parents would like school to discuss any behaviour incidents, please contact the school office and ask to speak to your child's class teacher or a member of the Senior Leadership Team.

