



# Sandy Lane Primary School Development Plan 2024-25

## Personal Development

### Ofsted Framework Context

- The school consistently promotes the extensive personal development of pupils. The school goes beyond the expected, so that pupils have access to a wide, rich set of experiences. Opportunities for pupils to develop their talents and interests are of exceptional quality.
- There is strong take-up by pupils of the opportunities provided by the school. Disadvantaged pupils (including those with SEND), consistently benefit from this excellent work.
- The way the school goes about developing pupils' character is exemplary and is worthy of being shared with others.

Desired Outcome	Milestones	MS Ref	By	Term	RAG
Staff, pupils, and parents have a clear understanding of personal development and the school's approach. The school's diverse community feels valued and included in the personal development provision.	<ul style="list-style-type: none"> <li>• Embed the personal development approach into school life long-term, with regular reviews and updates to ensure it continues to meet the evolving needs of the school's diverse community.</li> </ul>	PD1	FN/SK	Autumn	Green
	<ul style="list-style-type: none"> <li>• Organize annual events, such as cultural festivals or inclusive leadership days, to celebrate the diversity of the school community and reinforce the school's commitment to inclusion.</li> </ul>	PD2	LW/SK/ FN	Spring/ Summer	Green
	<ul style="list-style-type: none"> <li>• Continue refining the personal development plan to ensure it supports all pupils in reaching their full potential, particularly focusing on underrepresented or disadvantaged groups.</li> </ul>	PD3	FN/MH	Summer	Yellow
	<ul style="list-style-type: none"> <li>• To work towards the Cultural Champions, Artsmark and Sports Mark award</li> </ul>	PD4	SK/FN	Summer	Yellow
The school's pupil offer including the Pupil Passport effectively supports all pupils, including the most disadvantaged, to thrive and achieve their full potential. The school's reputation and standing within the community is enhanced, leading to increased enrolment and engagement.	<ul style="list-style-type: none"> <li>• Consult with pupils, staff, parents, and the community to ensure the Pupil Passport and pupil offer reflect the needs and aspirations of all groups.</li> </ul>	PD5	SK	Autumn/ Spring	Green
	<ul style="list-style-type: none"> <li>• Ensure that the necessary resources, including additional tutoring, extracurricular activities, and emotional support services, are in place to fully implement the pupil offer and Pupil Passport.</li> </ul>	PD6	FN/MH /JC	Summer	Yellow
	<ul style="list-style-type: none"> <li>• Regularly review and update the Pupil Passport and pupil offer to reflect the evolving needs of the student body and community.</li> </ul>	PD7	SK	Summer	Yellow



- Continue to build partnerships with local businesses, organizations, and families to further enhance the school's reputation and support student success.

PD8	FN/SK/ MH	Summer	
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