

OUR RE LEARNING JOURNEY



In Early Years, children should encounter religions through special people, books, times, objects and visiting places of worship.

People, Culture and Communities

Know the similarities and differences between religious and cultural communities in the UK.
Explain about living in this country and other countries.

Past and Present

Talk about the lives of the people around them and their roles in society.
Understand the past through settings, characters and events.

EYFS

The Natural World

Explore the natural world around them and contrasting environments.
Look at the changes in the natural world.

In Year 1 and 2, children should develop their knowledge and understanding of Christianity and Islam. Children should learn about specific festivals and rituals.

Key Stage 1

Beliefs and Practices of Religions

The meaning of stories that explore faith, belief and meaning through Christianity and Islam.
Look at examples of prayer, festivals and other traditions and how these are celebrated.
Why some books are special
What it means to belong to a community such as a church or mosque.
How some religious leaders can be inspiring to others.
Cross curricular work on celebrations in different cultures.

Questions of meaning, purpose and value

What people mean by 'God' and gods.
Why some people pray and how prayer is practised in a selection of religious and tradition.
Cross curricular work on 'Superheroes

Morality, identity and diversity

How and why people care for others
Religious and non-religious reasons for caring for the environment
Making choices about right and wrong and how religious help people to make moral decisions
What we know about religion in our local community
Cross curricular on belonging to the local community

In Year 3 and 4, children should build on their knowledge of Christianity and Islam and extend to Judaism and Sikhism. Aspects of other faiths will be taught and linked to specific festival, ritual or practice.

Morality, identity and diversity

The key beliefs and practices for Christians, Jews and Muslims, and how these affect lifestyle choices and everyday decisions.
Belief and teachings about tolerance, understanding and co-operation.
Teachings on forgiveness and compassion.
The teachings of faiths and other beliefs on how to live a happy and meaningful life.

Questions of meaning, purpose and value

How and why some people believe in God and others do not.
The importance of prayer and worship in religion.
Whether and how religion is important in the world today.

Lower Key Stage 2

Beliefs and practices of religions

Look at how beliefs are expressed through the arts in different ways.
Examples of prayers, ceremonies and festivals, and what they tell us about beliefs.
Introduction to key narratives, beliefs and practices for Sikhs and Jews
Examples of religious leaders and secular leaders.

In Year 5 and Year 6, children should extend their knowledge of all religions, beliefs and values. Children will be encouraged to ask and discuss challenging questions about beliefs, values and human life.

Upper Key Stage 2

Morality, identity and diversity

The pattern and practices of local religious communities, including ecumenical and interfaith work.
An example of a smaller community, such as Quakers, Unitarians or Baha'is.
A range of moral choices and ethical dilemmas and how religious and secular teachings may help to inform these.
The work and effect of charities and the links to faiths, beliefs and principles.
Cross curricular work on fair trade and caring for the world.

Questions of meaning, purpose and value

Beliefs and theories about the origin and nature of the world, including creation stories and scientific understanding about the universe.
Non-religious systems of belief such as Humanism
Beliefs about what might happen after death
Cross curricular work on freedom and slavery

Beliefs and practices of religions

Concept and content of sacred writings and teachings, such as Bible, Guru Granth, Sahib, Torah and Qur'an.
How special occasions are celebrated, especially ceremonies connected to growing up.
The importance and effect of special places and journeys, including pilgrimage.
Cross curricular work on family and relationships.