



# HISTORY YEAR B LEARNING JOURNEY

## Into the Wild

Castles - Use resources to research the past- books, models, images, websites to research castles and identifying features  
TRIP- Clitheroe Castle  
Medieval Times - Use different sources to learn about medieval times – study medieval settlements and every day life.

## Pre Historic Predators

Discuss what a dinosaur is and use a timeline to see when they lived.  
Mary Anning- research her life and work and the key events that contributed to her discoveries about fossils and dinosaurs.  
Identify reasons about how they know dinosaurs existed by looking at evidence from the past.

**EYFS**

## Key Stage 1

### Explore, Rescue, Protect RNLI

The history of the RNLI, chronological time line of it's development- study the life and impact of Grace Darling on our lives at sea today.

### Coats of Arms

Look at different coats of arms- what is the same ? How are coats of arms designed ? Look at the meanings behind the symbols. Find coats of arms which are still used today.

Communicate understanding of the past by creating a shield and a coat of arms – explaining the meaning of each colour shape and symbol.

### Castles

Why were castles invaded ? How were castles affected by the invasions ?

### Florence Nightingale

Her life and how her work has impacted on the NHS today.

## Wilderness Explorers

Local History- Photos of the school-order and compare through the years.  
Interview older ex pupils.  
Sandy Lane Village- compare old and recent land use maps.  
Trip to Howarth- complete a quiz based around the historical features of the buildings. What was the impact of the steam train ?

## The Incredible Journey

### A Roman Britain

Where did the Roman's come from and how did they develop their empire across the world ?  
Study the Roman empire and its impact on Britain- Invasion by Claudius and Hadrian's wall.  
How did the British respond to the invasions ?

What did the Roman's bring to Britain-

Roman roads and forts.

Case study- Chester.

Look at the features of a Roman fort and settlement.

Study the daily life of a Roman soldier.

Roman technology and it's impact on today's society.

Roman Experience day.

## Great British Innovators

John Cadbury- How did he start the Cadbury Empire ?  
Timeline for the build up of the Cadbury company to the present day.  
Look at the branding over the years- which influences have stayed the same ?  
Bournville village- why was it built ? How was it planned? How is it used today ?

## Lower Key Stage 2

## Wonders of the World.

### Ancient Egypt.

Who were the ancient Egyptians ? Place on a timeline of key periods in History.  
Study daily life as a servant in Ancient Egypt.  
Mummification- study the beliefs behind it and the rituals involved.  
Locate the Egyptian pyramids and study their structure- how did they build them ?

## Upper Key Stage 2

### WW2

What was life like for a child in WW2?  
Understand the Battle of Britain  
Understand what evacuees needed  
Create a scrapbook on the Rise of the Nazis and the World at War  
Create a double page spread about life as an evacuee  
Double page spread about the life and legacy of Anne Frank

## First, Furthest, Fastest

### The Indus valley.

Create a timeline of key events and relate to a world History timeline.  
Where was the Indus Valley ?  
Study the settlements and daily life.  
Investigate artefacts and look at how they influence today's world.  
Study the fashion and jewellery created by the Indus civilisation.

### To Infinity and Beyond.

Famous Astronauts- first on the moon, first female astronaut.  
Chronological History of space flight and the landing on the moon.