



OUR GEOGRAPHY YEAR B LEARNING JOURNEY

Nursery Understanding the World

Use descriptive terms, such as 'fast', 'slow', 'hot' and 'cold' Talk about and begin to describe what they can see in their environment. Explore how things work.

Reception Under Standing of the World

To know some similarities and differences between things in the past and now. To know about people who help us within the local community. To describe their immediate environment. . To know that simple symbols are used to identify features on a map. To understand the terms 'same' and 'different'.

- I can comment about the world around me
- I ask questions about my familiar world
- I can answer some questions about my familiar world
- I can identify the Arctic and Antarctica on a map/globe
- I can compare some features of seasons

EYFS

Use photographs and maps to identify physical and human features of the park and Chellow Dene.

Use a picture map to move around the school using directional language. Draw basic maps of the school and grounds.

Use simple compass directions (North, South, East, West) and directional language- near, far, distance, to describe the location of features and routes on a map of Chellow Dene.

Use an atlas locate where in the world hot and cold paces are. Locate the equator and the northern and southern hemisphere.

To use and construct basic symbols in a key to be able to make their own maps of the school and the local park.

Key Stage 1

Local Area

Use simple fieldwork skills to study the geography of Sandy lane Primary school. And the human and physical features of it's surroundings.

Study a coastal area- looking at photographs , maps, google earth. Identify Both human and physical features. Visit the coastal area to study these features.

Compare the coastal town to Bingley- looking at both the human and physical features- using maps and photographs.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

Octonauts

Locate the key physical features of a coastal area- oceans, seas, beach, cliff, harbour- identify these on a map of a coastal area.

Explorers

Use fieldwork to observe, record and present physical features in the local area- Chellow Dene. Present the information in simple maps of the area.

Study the effect of litter on the local environment. Complete tasks to related to the local environment to earn the Chellow Dene Explorers Badge.

Use surveys to find and record local resident's opinion of Chellow Dene .

Use local maps , photographs and google earth to locate Chellow Dene within the area of Bradford.

Lower Key Stage 2

To identify and explain how the chocolate industry impacts on the environment and the local people. eg- Fairtrade.

Great British Innovators Chocolate

Use Google Earth to identify the main regions around the world that grow cocoa beans. Study the common features of these areas which facilitate the growing of the beans.

To describe and explain the journey from cocoa bean to chocolate- the physical journey and the journey of the production.

Study of North America

Use 6 figure grid references. Study maps of the USA to identify environmental regions. Compare and contrast these regions.

Locate the key physical and human characteristics. Relate these features to the locality e.g. population sizes near tourist landmarks/rivers, transport links to mountains.

Locate all the man made features in the USA e.g. Statue of Liberty, Golden Gate Bridge, Grand Canyon, Yosemite National Park, The White House etc. and relate to UK landmarks. Reflect on the importance and value of the tourism industry in these areas.

Upper Key Stage 2

Identify the position and significance of longitude, latitude, the equator, Northern Hemisphere and Southern Hemisphere.

Compare and contrast the human and physical features, including climate , of Death Valley and Bradford.

Identify features of a river- estuary, mouth, delta, meander, waterfall, tributary, source and relate them to the River Nile.

The Amazing Americas

Locate the continents using Google Earth and atlases.Locate North and South America and identify some of the 50 states using maps and atlases.

Locate and discuss the features of the ancient and new 7 wonders of the world – create a map to show their location in the world.