



# Evidencing the impact of the Primary PE and sport premium



**Sandy Lane**  
A world of opportunity



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SPORT  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2021/22	£18,650.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£18,650.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	£18,650.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	10/45 =22%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	8/45 =18%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	8/45 = 18%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			<b>17%</b>	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children will take part in the daily mile.</li> <li>Mid-day activities are planned in to encourage children to engage in physical activity</li> <li>Extra-curricular sports club and holiday clubs' activities are planned for 22-23. Invites to families to participate together and promote the advantages of a healthy life style will be made.</li> <li>Forest school lessons will be timetabled over the year for all year groups enabling children to engage in further physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>SLT are committed to ensuring all classes and year groups take part in the daily mile.</li> <li>SLT are committed to ensuring mid-day staff have the training needed to engage children in physical activity over the lunch time period, using skilled staff to support and train where needed.</li> <li>School will use Fisical to deliver extra-curricular sports clubs and holiday clubs. Families will be invited to attend sessions to support the school in promoting a healthy life for all.</li> <li>Every year group will have at least 12 Forest Schools lessons over the year, this will be in addition to their 2 hours of PE and 15minute daily mile sessions</li> <li>The Forest School Leader will be released form class to led all session providing CPD to staff.</li> </ul>	<b>£3,200</b>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Use the opportunities that are now opening up post Covid to bring in local sporting clubs.</li> <li>'Fisical' sports will now become our sports competition providers moving forward.</li> <li>The school will use a PE specialist to lead PE session in Key Stage 2 raising the profile and supporting staff CPD</li> <li>Conutine to build on the success of CoJo, providing lessons that link physical activity with the schools RESPECT principles and ethos.</li> <li>A triad of school has now been formed across the Sandy Lane Steeton &amp; Myrtle Park partnership. This will be a platform for a wider sports tournament building on the existing footballing opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Links will be made with All Starts Cricket, Bradford City and Bradford Bulls and Keightly Cougars.</li> <li>School will seek out opportunities for the children across all year groups to enter competitions across run by different organization.</li> <li>One to the two weekly PE lessons in KS2 will be lead by a PE specialist, where staff will work alongside them to improve the skills and knowledge around different sports.</li> <li>Fisical will provided opportunities for children to entire interschool competitions in the local area.</li> <li>Staff well receive refresher training for CoJo, raising the profile and refreshing links with the school ethos and values.</li> <li>Children will be part of a CoJo trainer lead day to raise the profile and link back to RESPECT principles</li> <li>PE leads across the triad of school will work together to organise different sports tournaments over the year.</li> </ul>	£8,700		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	

<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
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<ul style="list-style-type: none"> <li>PE lead by AHT to raise profile and ensure a consistent and high equality approach</li> <li>The school will use an online PE planning tool</li> <li>Moving forward our coaching team will be provided by 'Fiscal' coaches.</li> <li>Fiscal will provided focused CPD</li> </ul>	<ul style="list-style-type: none"> <li>AHT to be Sport and PE coordinator.</li> <li>Provide support for PE planning across school.</li> <li>Provide Monitoring and evaluation of PE teaching across school.</li> <li>Source a new planning tool to support delivery.</li> <li>Work with Faiscal Coaching Team to deliver CPD for all LSAs and teacher where needed</li> </ul>	£ 2750		
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	13%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> <li>The daily mile will be used to deliver a variety for different physical activities</li> <li>Opportunities for disadvantaged children to participate in a variety of activities</li> <li>Visitors to be invited in to speak to children about a wider range of sports then they may otherwise encounter</li> </ul>	<ul style="list-style-type: none"> <li>UKS2 children will be able to access the local park to carry out their daily circuits, further developing confidence and self- esteem, through a sense of freedom.</li> <li>The daily mile circuit in school will include activities that that support children gross motor ability and physical skill.</li> <li>After school activities will be offered free of charge to disadvantaged children</li> <li>The school will seek to invite</li> </ul>	£ 2500	Sustainability and suggested next steps:

	Olympic champions to speak to the children and raise awareness of a wider range of sport available outside of the school curriculum.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Work with 'Fiscal' sports coaching to ensure children at Sandy Lane Primary have to opportunity to compete in competitions</li> <li>The school will endeavor to seek out interschool competitions across the Bradford area</li> </ul>	<ul style="list-style-type: none"> <li>'Fiscal' coaching to include Sandy Lane in their interschool competitions.</li> <li>All Phase Leader will work to support the school in entering inter school competitions</li> <li>Children in all year groups will have the opportunity to take part in interschool competition across the local areas</li> </ul>	£1500		

<i>Signed off by</i>	
<i>Head Teacher:</i>	<i>Fiona Newsome</i>
<i>Date:</i>	<i>Wednesday 15<sup>th</sup> November 2022</i>
<i>Subject Leader:</i>	<i>Mark Hitchen</i>
<i>Date:</i>	<i>Wednesday 15<sup>th</sup> November 2022</i>
<i>Governor:</i>	<i>Resources</i>
<i>Date:</i>	<i>22<sup>nd</sup> November 2022</i>