

Sandy Lane Primary School Development Plan 2022-2023

Parent / Community Involvement

| Ofsted Framework Context | Desired Outcome | Actions towards outcome | Milestone Ref | Milestone end date |
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| <p>Leaders engage effectively with pupils and others in their community, including, when relevant, parents, employers and local services. Engagement opportunities are focused and purposive.</p> | <p>To make our engagement with parents and the wider community truly excellent, and to realise our ambition of placing Sandy Lane at the heart of the community</p> <p>Our priorities for the coming year are to:</p> <ul style="list-style-type: none"> Autumn 2022: Develop a formalised parent and community engagement strategy to draw together the threads of our engagement activity. | <ul style="list-style-type: none"> Implementing the Learning for Life curriculum communication strategy to help parents to understand the curriculum. Consider the scope to extend the use of Ping to communicate the school's activities (eg Pupil Offer, signposting to the Curriculum Intent). Include a reminder of the behaviour principles, policy and procedures in annual communications with parents (eg Home School Agreement). Positioning school at the centre of the community. Engagement with hard-to-reach families o clarifying our behaviour principles, expectations, policy and procedures More inclusive communication with families whose first language is not English Seeking to use the school as a centre to draw into Sandy Lane the community provision that is available in other local areas. | <p>PCi01 PCi02 PCi2a PCi2b</p> | <p>12.10.22 20.01.23 20.01.23 31.10.23</p> |
| <p>Leaders engage effectively with pupils and others in their community, including, when relevant, parents, employers and local services. Engagement opportunities are focused and purposive.</p> | <p>Autumn 2022: Re-launch of the full Pupil Offer, which includes many opportunities for pupils to contribute to the local community, following its constriction during and in the aftermath of Covid; and launch the associated Pupil Passport</p> | <ul style="list-style-type: none"> PCi committee to use its discussion to ensure that the Pupil Offer is exploiting the many positive opportunities for pupils to contribute to the local community. PCi committee to use its discussion to ensure that the Pupil Passport is exploiting the many positive opportunities for pupils to contribute to the local community. | <p>PCi03 PCi3a PCi04 PCi05 PCi05 PCi06</p> | <p>12.10.22 31.12.23 20.01.23 20.01.23 20.01.23 30.04.23</p> |

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| <p>Leaders engage effectively with pupils and others in their community, including, when relevant, parents, employers and local services. Engagement opportunities are focused and purposive.</p> | <p>Relaunch Friends of Sandy Lane.</p> | <ul style="list-style-type: none"> • In the Autumn term of 2022 reach out to parents who may be able to contribute to friends of Sandy Lane. | <p>PCi07</p> | <p>31.12.22</p> |
| <p>Leaders engage effectively with pupils and others in their community, including, when relevant, parents, employers and local services. Engagement opportunities are focused and purposive.</p> | <p>Continue work to re-establish links and activities that were suspended due to Covid, as our partners feel comfortable doing so –</p> | <p>Opportunities could include:</p> <ul style="list-style-type: none"> • Opportunities for our children to work in the community (eg with local care homes etc) • Opportunities for parents and pupils to work together in school, eg on multi-activity events and explore possible funding sources to cover costs of staff overtime • Opportunities for parents and others to volunteer in school, particularly to read with pupils. • Resume Book Looks and Book and Bun sessions • Yorkshire Champions • Café West • Bradford Intergenerational Project • Local private sector employers to assess their interest in working with the school: examples of those known to governors to be keen to interact with schools were Morrisons, Tesco, • Encourage parents to share their working histories with pupils at assemblies. • Discuss the idea of a community action volunteer who may want to help coordinate this school/community | <p>PCi08 PCi09 PCi10 PCi11</p> | <p>20.01.23 12.10.22 20.01.23 20.01.23</p> |

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| <p>Leaders engage effectively with pupils and others in their community, including, when relevant, parents, employers and local services. Engagement opportunities are focused and purposive.</p> | <p>Secure the evidence base - impact of work to engage parents and the wider community, including by establishing:</p> | <p>including by establishing:</p> <ul style="list-style-type: none"> • the Pupil Passport to record pupils' activities in the community • a recording system, with analytical capability, to record engagement with and feedback from parents and the community • Identify pupils with an interest in making videos for the school website and give them the time and support to do so – an early video might focus on the School Council. • Capture pupils' involvement in community activities (eg litter picking, food bank) on video and post on the website. Introduce parent feedback forms for use at assemblies and other events; post comment on the website. • Establish a comments section on the school website. | <p>PCi12 PCi13 PCi14</p> | <p>20.01.23 20.01.23 30.04.23</p> |
| <p>Leaders engage effectively with pupils and others in their community, including, when relevant, parents, employers and local services. Engagement opportunities are focused and purposive.</p> | <p>Support all staff to implement an ethos of chatting with parents at school collection and drop-off times. Consider the scope to extend the use of Ping to communicate the school's activities (eg Pupil Offer, signposting to the Curriculum Intent).</p> | <ul style="list-style-type: none"> • Discuss at SLT and Phase level. • Arrange Year 6 presentation on The Sandy Lane Way in the summer term to the new Reception intake and their families | <p>PCi15 PCi16</p> | <p>31.12.22 30.06.23</p> |
| <p>Leaders engage effectively with pupils and others in their community, including, when relevant, parents, employers and local services. Engagement opportunities are focused and purposive.</p> | <p>Discuss with staff the use of approaches to homework that encourage independent learning with minimal teacher input: eg LBQ, "find out about this" tasks. Review data on uptake of LBQ for homework and consider the benefits and disadvantages for parents, as well as for pupils and staff</p> | <ul style="list-style-type: none"> • Discuss with staff the use of approaches to homework that encourage independent learning with minimal teacher input: eg LBQ, "find out about this" tasks. • Review data on uptake of LBQ for homework and consider the benefits and disadvantages for parents, as well as for pupils and staff | <p>PCi17 PCi18</p> | <p>30.04.23 31.12.22</p> |

| | Parent & Community Inclusion Milestones 2022-2023 | By whom | By when | RAG |
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| PCi01 | Discuss & agree (a) what the purpose of PCi is, how what we do contributes to that purpose and how we tell whether what we do is working. | JC/LGs | 12.10.22 | Y |
| PCi02 | From this discussion prepare a Learning for life Curriculum communication strategy. Seeking to include the points below. <ul style="list-style-type: none"> • Positioning school at the centre of the community. • Engagement with hard-to-reach families o clarifying our behaviour principles, expectations, policy and procedures • More inclusive communication with families whose first language is not English • Seeking to use the school as a centre to draw into Sandy Lane the community provision that is available in other local areas. | JC/LGs | 20.01.23 | P |
| PCi2a | Consider the scope to extend the use of Ping to communicate the school's activities (eg Pupil Offer, signposting to the Curriculum Intent). | JC/FN | 20.01.23 | Y |
| PCi2b | Include a reminder of the behaviour principles, policy and procedures in annual communications with parents (eg Home School Agreement | FN | 31.10.22 | Y |
| PCi03 | Discuss which areas of the pupil offer impact on our community profile. How can we embrace this further? | JC/LGs | 12.10.23 | Y |
| PCi3a | Ask Parish Council if it can be part of the pupil offer with regards to local democracy. | SH | 31.12.22 | Y |
| PCi04 | Adapt the Pupil offer to incorporate the opportunities for community engagement discussed by the Link Governors. | JC/FN | 20.01.23 | Y |
| PCi05 | Discuss which areas of the pupil passports impact on our community profile. How can we embrace this further? | JC/LGs | 20.01.23 | Y |
| PCi06 | Adapt the Pupil passports to incorporate the opportunities for community engagement discussed by the Link Governors. | JC/FN | 30.04.23 | Y |
| PCi07 | Resume Book Looks and Book and Bun sessions | JC/FN | 31.12.22 | Y |
| PCi08 | Report to LGs on the establishment of contact with the following: <ul style="list-style-type: none"> • Yorkshire Champions • Café West • Bradford Intergenerational Project | FN | 20.01.23 | Y |

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| PCi09 | <ul style="list-style-type: none"> Discuss the idea of a community action volunteer who may be able to help coordinate this school/community Discuss opportunities for parents and others to volunteer in school, particularly to read with pupils. | JC | 12.10.22 | Y |
| PCi10 | <p>Develop a list of local employers that school could link with:</p> <ul style="list-style-type: none"> Local private sector employers to assess their interest in working with the school: examples of those known to governors to be keen to interact with schools were Morrisons, Tesco, | JC | 20.01.23 | Y |
| PCi11 | <p>Discuss at SLT and staff meeting the possibility of:</p> <ul style="list-style-type: none"> Opportunities for parents and pupils to work together in school, eg on multi-activity events and explore possible funding sources to cover costs of staff overtime. | FN/JC | 20.01.23 | P |
| PCi12 | <ul style="list-style-type: none"> Identify pupils with an interest in making videos for the school website and give them the time and support to do so – an early video might focus on the School Council. | SLT | 30.11.22 | P |
| PCi13 | <ul style="list-style-type: none"> School council to produce a video on its role within school. | SLT | 20.01.23 | P |
| PCi14 | <ul style="list-style-type: none"> Develop a simple system so that community activities that are videoed end up on a community section of the website. | JC/FN | 30.04.23 | Y |
| PCi15 | <ul style="list-style-type: none"> SLT and Phase leaders to discuss how we support all staff to implement an ethos of chatting with parents at school collection and drop-off times. | SLT | 31.12.22 | P |
| Pci16 | <ul style="list-style-type: none"> Arrange Year 6 presentation on The Sandy Lane Way in the summer term to the new Reception intake and their families | DP | 30.06.23 | P |
| Pci17 | <ul style="list-style-type: none"> Discuss with staff the use of approaches to homework that encourage independent learning with minimal teacher input: eg LBQ, “find out about this” tasks. | SLT | 30.04.23 | P |
| Pci18 | <ul style="list-style-type: none"> Review data on uptake of LBQ for homework and consider the benefits and disadvantages for parents, as well as for pupils and staff | SLT | 31.12.22 | Y |

