

	Communication and Language	Personal, Social and Emotional	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Autumn 1 High in the Sky	Talking about ourselves Being positive Discussing our topic Responding to simple questions Vocabulary: fly, aeroplane, helicopter, pilot, wings	Establish routines and boundaries in the school environment. Reinforce snack routines and using manners. Be supported to play with peers in both the inside and outside areas. Demonstrating friendly behaviour and making new friends.	Using classroom and outdoor equipment safely and sensibly with some support from adults Negotiating space when running	Jack and the Beanstalk I wish I were a pilot Not a Box Support with handling books correctly. Nursery rhymes. Listening to one another in small groups. Showing interest in illustrations in books and print in the environment.	Self-registration Exploring puzzles Matching equipment when tidying	Exploring flying machines such as aeroplanes, helicopters and rockets Celebrating Chinese New Year	Twinkle Twinkle Hickory dickory dock Incy Wincy Spider Humpty Dumpty Baa Baa Black sheep The wheels on the bus... Making kites using sellotape to fasten.
Autumn 2 High in the Sky	Listening to others in small groups. Gaining longer attention. Talking about their own family by sharing vocabulary focused on people that are important to them. Retell simple past events in order Vocabulary: bird, beak, wings, flap, swoop, nest, hunt	Making choices, choosing activities independently and beginning to express our preferences. Turn taking and sharing with some encouragement at times. Ask adults for help.	To use writing tools for mark making using a dominant hand including on large scale surfaces Following simple actions to songs including bending, stretching and stomping.	Owl Babies The Snowman Describing main story settings, events and characters. Suggesting how a story might end. Recognise the initial letter in their name	Counting how many children are at school today Days of the week song Beginning to show an interest of numbers in the environment Sorting by colour	Observing different kinds of birds, describing them, naming simple parts of a bird. Celebrating Halloween, Bonfire Night, the story of Christmas	Wind the bobbin up Head shoulders knees and toes Christmas songs Using glue sticks to fasten wings to a bird Making snow globes with a variety of materials

<p>Spring 1 Near and Far</p>	<p>Asking questions. Discussing our homes and families. Using simple sentences. Vocabulary: home, family, house, street, neighbour, habitat</p>	<p>To take turns with equipment and share. Keeping play going and demonstrating friendly behaviour. To begin to understand the needs of others.</p>	<p>To use writing tools for mark making using a dominant hand Moving in different ways including running, jumping and hopping Squiggle Whilst you Wiggle</p>	<p>Goldilocks and the Three Bears No-Bot Begin to recall the different parts of a book (author, illustrator, cover, title). Understand page sequencing</p>	<p>Counting different objects Ordering by size</p>	<p>Discussing our homes, our families and celebrations. Places that are familiar to us such as the supermarket, post office, restaurant etc. Wild animals in the UK Pancake day</p>	<p>I'd like to build a chimney pot Row your boat Everybody do this... Teddybears picnic Printing paintings Three bears masks</p>
<p>Spring 2 Near and Far</p>	<p>Communicating how we feel using 'and' and 'because' including trying foods and picking favourites. Phase 1 phonics: Rhyming words and rhymes. Questioning why and how things happen Vocabulary: Africa, different, same, country, taste, sweet, sour, hot, cold</p>	<p>Managing feelings Resolving conflicts Working with a partner. Enjoying responsibility of carrying out small tasks.</p>	<p>Draw simple shapes Begin to use marks to represent writing Dough disco Beginning to use a pincer grip for mark making Balancing on the trim trail Climbing the slide</p>	<p>Handa's Surprise The Ghanaian Goldilocks Mama Panyas Pancakes Continued recall and understanding using questioning Ordering parts of a simple story</p>	<p>Making patterns and pictures with 2D shapes Number songs to 5, counting 5 objects</p>	<p>Looking at the globe, water and land. Exploring African animals. Discussing healthy and unhealthy foods. Making comparisons. Mother's Day Easter celebrations</p>	<p>Frere Jacques Che che kule Tommy Thumb Fruit bowl collages and paper weaving</p>
<p>Summer 1 I can sing a rainbow</p>	<p>Sharing thoughts and feelings.. identify colours and choose favourites, recall parts of a story. Begin RWI phonics</p>	<p>Caring for the environment. Showing an awareness of their own feelings, and knowing that some actions and words can hurt others'</p>	<p>Developing pencil control and letter formation Using a mature pincer grip</p>	<p>Brown Bear Brown Bear Little Red Riding Hood Join in with repeated refrains and anticipates</p>	<p>To identify the number of objects in a set to 5 Recognise numbers to 5 Counting</p>	<p>Exploring a variety of animals and their similarities and differences. Discussing</p>	<p>I can sing a rainbow 10 green bottles Following a simple beat</p>

	Vocabulary: colours, repeat,	feelings	Draw simple pictures that resemble objects Catching and kicking a ball Using the parachute	key events and phrases in rhymes and stories Begin forming letters correctly Begin writing name RWI continued	more than 5 objects	people who help us. Eid ul Fitr Father's Day	Mixing primary colours to make a rainbow painting
Summer 2 I can sing a rainbow (music)	Using more complex sentences to talk and share ideas. Sharing own experiences and thoughts. Able to listen to others for an extended period of time. Continue RWI phonics Vocabulary: weather, temperature,	Resolving conflicts. Making strong friendships. Managing feelings and behaviours with more confidence. To become more outgoing to unfamiliar people and new situations including transition to Reception.	Pencil Control Name writing Using scissors safely Moving in different ways Yoga	The Colour Monster The Day the Crayons Quit Three Little Pigs Make predictions. Continue to join in with repeated refrains and anticipates key events and phrases in rhymes and stories Forming more letters correctly Writing our name RWI continued	Counting beyond 10 To identify the number of objects in a set to 10 Recognise numbers to 10 Count an irregular array of up to 10 objects To compare sizes and weight		Rainbow song Old McDonald Months of the year song Performing songs on stage Using instruments with some understanding of rhythm Painting using appropriate colours Spreading PVA glue