

SEVEN STEPS TO SUCCESS

when teaching vocabulary



No.	Step	In action for 'shrivelled'	In action for 'constantly'
1	Simplify and contextualise	Mr Hussain's flower shrivelled ; it got SMALLER and more COMPACT . The flower got smaller because it didn't have any water and the weather was really dry.	On page 12 it says: <i>The wind blew constantly</i> . It must have been windy all day long.
2	Repeat the word	Can you say: ' shrivelled '?	Can you say: ' constantly '?
3	Child friendly definition	Remember - shrivelled means smaller ...	Constantly means it never stops.
4	Give other examples	Yesterday, I nearly ate an apple that was ' shrivelled ' up - it was old and mouldy! Yuk!	My son is constantly hungry - he never stops wanting food.
5	Relate to experience	What other things might shrivel , might shrink and wrinkle , might get smaller ?	Tell your shoulder partner something that constantly annoys you... you must use your annoyed face as you're telling them!
6	Engage in other ways	Can you show me what you'd look like if you shrivelled up?	Can you spot three words within the word constantly? Toy - ant - slot
7	Record	Now let's write a SuperStar sentence that contains the word ' shrivel ', ' shrivelled ' or ' shrivelling '.	Now let's write a SuperStar sentence that contains the word ' constantly '.

THE THREE TIERS OF VOCABULARY



TIER 3

Specific, topic-based and niche vocabulary.

TIER 3

TIER 2

Abstract words that often occur in written texts.

TIER 2

TIER 1

Everyday words that may occur in conversation.

TIER 1

EXAMPLES OF THE TIERS:

TIER 3

predator, carnivore, camouflage, adaptation, source, erosion, mudflats, etc.

TIER 2

tend, fortunate, maintain, meander, widespread, dense, etc.

TIER 1

warm, dog, tired, run, walk, talk, party, look, etc.