

# ENGLISH: Reading for practice, purpose & pleasure



## INTENT

What we aim to do!

Foster a love of reading by listening to and interacting with a variety of literature, non-fiction and poetry.	Provide children with lifelong skills to ensure they can read with confidence and achieve a broad knowledge of vocabulary.	Build a community of readers who understand the value of: <ul style="list-style-type: none"> <li> Reading for Practice—the mechanics of reading</li> <li> Reading for Purpose—acquiring knowledge and performing</li> <li> Reading for Pleasure—just for the love</li> </ul>			Show our teachers as readers! Dedicate time in class to enjoy a text as a whole class, so that all classmates have a book in common, a book to blether about!	Have structures in place to develop children's comprehension skills, helping our pupils attain the Expected Standard or higher.



## IMPLEMENTATION

How we do it!

### Reading for Practice

A systematic approach...

In EYFS & KS1, we use a systematic synthetic phonics programme called 'Read Write Inc.', which is supported by a comprehensive scheme of reading books. EYFS & KS1 children are phonic-assessed every half term and placed into groups to match their level.

All EYFS & KS1 children have daily phonics or spelling sessions where they participate in speaking and listening activities.



### Daily Reading...

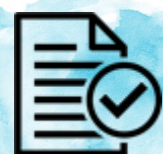
In EYFS & KS1, all children read aloud daily! In addition, the lowest 20% of attainers read at least once more per week with an adult; this is the same in all classes throughout the school.

Where phonics is a priority focus in EYFS & KS1, in KS2 the focus is primarily on **vocabulary** and **comprehension**, as the expectation is that children will read with an appropriate level of fluency by the end of year 2. However, in LKS2, the children that still need phonics, join KS1 to get the practice they need.



Every class at Sandy Lane will read in some way, shape or form every single day - that's a guarantee!

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## IMPLEMENTATION

How we do it!

### Support to close the gap...

Teachers draw upon observations and continuous assessment to ensure children are challenged, and they identify those who may need additional support. Children requiring phonics intervention are carefully planned for using Read Write Inc. planning to support.

### Home Reading...



We recognise the importance of reading at home to practice and embed reading skills. In EYFS & KS1, **books are closely matched to children's phonic abilities** and are used for home reading, too. Our range of books ensures that our children experience a wide range of reading genres. In KS2, children freely choose books from their class libraries.

Teachers monitor choices to ensure texts are appropriate for accessibility and challenge. Children are free to take their books home to read, and home reading is carefully tracked by staff and SLT.



### Reading for Purpose

Reading comprehension skills are taught both as part of the Writing for Pleasure sequence and discretely. Children are taught the necessary skills to **retrieve, summarise, sequence, explain, infer & predict**, and right across the curriculum, too, not just in English!

**Learning by Questions** is used in KS2 to help develop comprehension skills, as well as broaden the children's knowledge of key curriculum areas in science, history and geography. Topic-based texts and personal iPads in KS2 make it easier than ever to read to acquire knowledge!



### Reading for Pleasure

Reading for pleasure is, quite simply, the key to everything. Whilst we recognise that there is an innate aspect to Reading for Pleasure, we have upskilled our staff, under the expert eyes of Teresa Cremin and co., and have made some changes, bulleted below, to help more children Read for Pleasure.

- Having **dedicated time for reading aloud to our children**—purely for the love of reading!
- Having **social reading areas**, whether that be in a nook, a classroom, a corridor or outside. The social aspect of reading is essential!
- Having the time to **blether about books**. Knowledge is power!
- Having the **time for independent reading**—and for that not to be sacrificed for anything! Is there anything better than you-time with your

