



Religious Education Intent, Implementation, Impact

Intent	<p>Our RE curriculum is designed to engage and enthuse learners. We believe this subject prepares for life in a world where there are a multitude of viewpoints. We enable the children to make their own informed decisions and to have the confidence to voice their views. We aim to develop pupils' understanding of world faiths and other beliefs by exploring their commonality and diversity. It aims to nurture pupils' awareness of diversity as well as sensitivity to the questions and challenges that different views and cultures can present. We want our children to engage in RE and develop resilient responses to misunderstandings, stereotyping and division.</p>
Implementation	<p>Our curriculum follows <i>Believing and Belonging: The Local Agreed Syllabus for RE in Bradford, 2019</i>. During each Key Stage, pupils are taught knowledge, skills and understanding through learning about Christianity and Islam through KS1, adding Sikhism, and Judaism in KS2. Each unit of work identifies prior learning and shows how this is built upon. RE is taught in block units to allow children to focus on developing their knowledge and skills studying each topic in depth. This allows teachers to make cross curricular links and enabling the children to become fully immersed. Children gain a deeper understanding of the religion studied through the use of high-quality resources/artefacts.</p> <p>Our curriculum teaches the children to investigate, reflect, explore, discuss and empathise. Attitudes which are fundamental to RE are: curiosity and wonder, commitment, fairness, respect, self-understanding, open-mindedness, critical mindedness and enquiry. These work alongside the RSE links and British Values implemented within school as a whole.</p>
Impact	<p>As a result of our clear skills progression, topic planning and quality of teaching and learning;</p> <ul style="list-style-type: none"> ● Children demonstrate a positive attitude towards people of any religion and show an understanding of cultural beliefs different to their own. ● They demonstrate respectful behaviour to all and this is transferable outside of school in the wider community and beyond. ● Images of the children's learning. ● Children will have a deeper understanding and empathy for different religions and cultures from around the world. ● Children will show good progression on the assessment grids. ● Pupils will listen with attention to detail and recall sounds with increasing aural memory ● They will use and understand staff and other musical notations

- Children appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Overall, our children will be enthusiastic French learners and understand how important languages and different cultures are in the world. Children will question and gather evidence to deepen their understanding of past events.
- Children will be able to talk about key historical people and the impact they have had on our lives today.

Welcome to **Sandy Lane** Primary School



A world of opportunity

Fulfilling Potential

Unlock Opportunity

Nurture & Inspire