



## Key Vocabulary – Music



EYES	KS1	LKS2	UKS2
Listen Sing Count Fast Slow Gentle High [sounds] Low [sounds] Song Tune Shaker Beat Tambourine Drum Perform Sequence/Pattern	Singing Listening Rhythm -loud and quiet, Pulse Beat Composing Counting Tempo Dynamics Texture Pitch Duration – Long and short Melody Performance Practice Pattern of sound Quality of sound Rhythm -loud and quiet,	Instrument names Note names Time Beat Texture Dynamics Harmony Melody Smooth Repetition Notation Pitch Duration Ostinato Oscillate Tune Percussion Rhythmic pattern Tuned percussion Call and response Round Harmony	Verse Vocals Pitch Rhythm Timbre Dynamics Tempo Duration Texture Accompaniment Body Percussion Tuned Percussion Un-tuned Percussion Call and Response Chord [Sounds] Composer Chord Sequence Glockenspiel Sound Effects Improvisation Lyrics Melodic Pattern Meter [Song Lines] Notation Ostinato Phrase/Phrasing Orchestration Melody Instrument Structure Accent Acoustic Sound Articulation Balance Bass Descant Cue Melody Polyrhythm Prelude Processed Rest Round Sampling Strong Beat Triad Unison Concerto Symphony Choral Choreograph Beat/Pulse