



## Music Intent, Implementation, Impact

<p>Intent</p>	<p>At Sandy Lane Primary School we intend to inspire a love of music. Children will gain a firm understanding of what music is through listening, singing, playing, analysing and composing across a wide variety of historical periods and musical genres.</p> <p>Through assemblies, children showcase their talent and their understanding of performing with awareness of others.</p> <p>We teach children to listen to and appreciate different forms of music and as the children get older, we expect them to maintain their concentration for longer, and to listen to more extended pieces of music. Children develop descriptive skills in music lessons when learning about how music can represent feelings and emotions.</p> <p>We aim to teach children to make music together, to understand musical notation, and to compose pieces. The children are taught technical language such as volume, pitch, beat, rhythm, dynamics and are encouraged to discuss music using these terms.</p> <p>All children will be provided with a broad and balanced music curriculum which reflects the equality and diversity policies and practice in schools.</p>
<p>Implementation</p>	<p>Children will be given opportunities to access a wide range of musical genres; they will be confident about talking and evaluating this music, recognising that different music appeals to different people.</p> <p>The Spark Yard scheme of work is used to support the teaching of music, however other schemes and resources are also used to support the teaching such as 'Charanga'</p> <p>The music curriculum ensures that children sing, listen, play, perform and evaluate. This is embedded in classroom activities as well as the weekly singing assemblies.</p> <p>Children will be given the opportunity to learn a musical instrument. They will be taught the beginnings of reading music and will be taught how to properly use and care for the instrument. Children will also develop confidence as musicians.</p> <p>Teachers use highly effective assessment for learning through all lessons and regularly complete assessment grids to monitor progress and inform planning.</p>
<p>Impact</p>	<p>As a result of our clear and comprehensive music teaching and learning</p> <ul style="list-style-type: none"> <li>● Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>● Pupils will play tuned and untuned instruments musically</li> <li>● They will listen with concentration and understanding to a range of high-quality live and recorded music</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Children will experiment with, create, select and combine sounds using the inter-related dimensions of music.</li><li>• We will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li><li>• Children will improvise and compose music for a range of purposes using the inter-related dimensions of music</li><li>• Pupils will listen with attention to detail and recall sounds with increasing aural memory</li><li>• They will use and understand staff and other musical notations</li><li>• Children appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</li><li>• Overall, our children will be enthusiastic French learners and understand how important languages and different cultures are in the world. Children will question and gather evidence to deepen their understanding of past events.</li><li>• Children will be able to talk about key historical people and the impact they have had on our lives today.</li></ul> |
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