



# Our History Learning Journey



## History Intent

At Sandy lane we believe that History is the key to helping children build up a clear, chronological understanding of the past of Britain and the wider world. Our teaching inspires children's curiosity to know more about the past and equips them to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective judgements. Children's progression through school builds their identity and creates for them an understanding of the past, equipping them with the wisdom to face challenges in their lives.

Vocabulary

Vocabulary

UKS2

### First, Furthest, Fastest

The Indus valley.  
Create a timeline of key events and relate to a world History timeline.  
Where was the Indus Valley ?  
Study the settlements and daily life.  
Investigate artefacts and look at how they influence today's world.  
Study the fashion and jewellery created by the Indus civilisation.

UKS2

### Wonders of the World.

Ancient Egypt.  
Who were the ancient Egyptians ? Place on a timeline of key periods in History.  
Study daily life as a servant in Ancient Egypt.  
Mummification- study the beliefs behind it and the rituals involved.  
Locate the Egyptian pyramids and study their structure- how did they build them ?

### To Infinity and Beyond.

Famous Astronauts- first on the moon, first female astronaut.  
Chronological History of space flight and the landing on the moon.

LKS2

### The Incredible Journey

Roman Britain.  
Where did the Roman's come from and how did they develop their empire across the world ?  
Study the Roman empire and its impact on Britain- Invasion by Claudius and Hadrian's wall.  
How did the British respond to the invasions ?

What did the Roman's bring to Britain- Roman roads and forts.

Case study- Chester.  
Look at the features of a Roman fort and settlement.  
Study the daily life of a Roman soldier.  
Roman technology and it's impact on today's society.  
Roman Experience day.

LKS2

### Great British Innovators

John Cadbury- How did he start the Cadbury Empire ?  
Timeline for the build up of the Cadbury company to the present day.  
Look at the branding over the years- which influences have stayed the same ?  
Bournville village- why was it built ? How was it planned? How is it used today ?

### Wilderness Explorers.

Local History- Photos of the school-order and compare through the years.  
Interview older ex pupils.  
Sandy Lane Village- compare old and recent land use maps.  
Trip to Howarth- complete a quiz based around the historical features of the buildings. What was the impact of the steam train ?

KS1

### Explore, Rescue, Protect.

RNLI- the history of the RNLI, chronological time line of it's development- study the life and impact of Grace Darling on our lives at sea today.

Florence Nightingale- her life and how her work has impacted on the NHS today.

KS1

EYFS

### Pre Historic Predators

Discuss what a dinosaur is and use a timeline to see when they lived.  
Mary Anning- research her life and work and the key events that contributed to her discoveries about fossils and dinosaurs.  
Identify reasons about how they know dinosaurs existed by looking at evidence from the past.

### Into the Wild.

Medieval Times.  
Use different sources to learn about medieval times – study medieval settlements and every day life.  
The legend of Robin Hood

Year B