



Our History Learning Journey



History Intent

At Sandy lane we believe that History is the key to helping children build up a clear, chronological understanding of the past of Britain and the wider world. Our teaching inspires children's curiosity to know more about the past and equips them to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective judgements. Children's progression through school builds their identity and creates for them an understanding of the past, equipping them with the wisdom to face challenges in their lives.

Vocabulary

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Invaders and Settlers-
Study the struggle between Vikings and Anglo-Saxons for the kingdom of England.
Name and chronologically order the Anglo-Saxon Kings
Case study- Alfred the Great and Edward the Confessor.

UKS2

Early civilisations

Study an overview of the earliest civilisations. Baghdad
Learn about the House of Wisdom.
The first four Caliphs.
Islamic Art
How do their traditions and beliefs impact today's society?

UKS2

We Are Warriors.

Where did the Anglo- Saxons settle ? – place names and village life.
Study Anglo- saxon artwork
Case study of Lindisfarne- Christian conversion.

Temple of Doom.

Mayan civilisation AD 900
Meeting the Maya
Study the religion and Gods
Mayan civilisations- location and describe their settlements.
How did the Mayans number system impact on our society today ?

LKS2

Ancient Greeks

To study a period of British History beyond 1066.
Key dates for the ancient Greek period.
Learn about a typical day as a Greek servant.

Greek Gods- research and describe the Greek Gods.
Greek temples- Study the Temple of Zeus, Olympus and Artemis- compare the features and draw and build models.
Compare local buildings- Lister Mill, Salts Mill, Saltaire church to the temples.- were any features taken from the Greek temples ?
Olympics- the story behind the Olympics .

LKS2

Stone Age-

Describe changes in Britain from the Stone Age to the Iron Age- Case study- Skara Brae.
Study and understand the life of hunter gatherers in the Neolithic period- Trip to Nell bank.
To locate and describe Stone Henge- identify the key features.

Time Travellers

Victorians- Learn about the reign of Queen Victoria. Compare the poor and rich lives of Victorians.
Compare Victorian school days to ours.
How did Victorian industries influence our modern world ? Trip to the Industrial Museum.

Compare the castle from medieval times to the modern homes of today- How have the castles influenced large modern homes ?

KS1

Communicate understanding of the past by creating a shield and a coat of arms – explaining the meaning of each colour shape and symbol.

Once Upon A Time

Castles-
Use resources to research the past- books, models, images, websites to research castles and identifying features
TRIP- Skipton Castle

Why were castles invaded ? How were castles affected by the invasions ?

Toy Story.

Develop an awareness of the past, using common words and phrases relating to the passing of time.

KS1

EYFS

Look at different coats of arms- what is the same ? How are coats of arms designed ? Look at the meanings behind the symbols. Find coats of arms which are still used today.

Lego-

Show where people, places and events fit into a broad chronological framework to show how lego developed over time.

Research the first toys made.
Timeline of toys changing over time.
Compare the toys over time- similarities and differences.- How have some older toys influenced today's toys ?

YEAR A