



History Intent, Implementation, Impact

Intent	<p>At Sandy lane we believe that History is the key to helping children build up a clear, chronological understanding of the past of Britain and the wider world. Our teaching inspires children's curiosity to know more about the past and equips them to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective judgements. Children's progression through school builds their identity and creates for them an understanding of the past, equipping them with the wisdom to face challenges in their lives.</p>
Implementation	<p>History is taught through a creative curriculum . Throughout the school our children are exposed to a range of exciting and relevant topics enhancing their skills as Historians. These topics also establish a clear understanding of historical concepts , including continuity and change , cause and consequence, similarity, difference and significance of historical events.</p> <p>Children learn about their local History and the wider world. They learn about significant Historical figures and the effects they have had on our lives today. We use the Big Idea to introduce a Historical based question , the children then develop a range of skills and knowledge – these are set out in the I Can statements at the start of the unit of work. The children then complete a range of tasks and activities to gain the knowledge and skills before answering the Big Idea question.</p> <p>The Big Idea is accessible to learners at all levels, encourage children to discuss, share and ask questions about History, promoting curiosity and deepening learning.</p>
Impact	<p>As a result of our clear skills progression, topic planning and quality teaching and learning;</p> <ul style="list-style-type: none"> ● Children will be able to use Historical vocabulary to talk about past events ● Children will have a chronological understanding of the past of Britain and key Historical events around the world. ● Children will develop a curiosity about the world around them. ● Children will question and gather evidence to deepen their understanding of past events. ● Children will be able to talk about key historical people and the impact they have had on our lives today.