

# EYFS Long Term Plan 2019/20



Topic/ Key story/Trips/PE/Role play	Personal, Social and Emotional PRIME	Communication and Language PRIME	Physical Development  PRIME	Literacy  SPECIFIC	Mathematics  SPECIFIC	Understanding the world SPECIFIC	Expressive arts and design SPECIFIC
<p style="text-align: center;">Autumn 1 <b>All About Me</b></p> <p><b>Wk 1 &amp; 2 - Journey &amp; Fill a Bucket</b></p> <p><b>Wk 3 &amp; 4 - Little Rabbit Foo Foo</b></p> <p><b>Wk 5 &amp; 6 - Colin and Lee Carrot and Pea</b></p> <p><b>Wk 7 &amp; 8 - Oliver's Vegetables</b></p> <p style="text-align: center;">Park Dance/Movement House and Babies</p>	<p>Relationships Following rules Awareness of own and others needs</p>	<p>Interact and negotiate Awareness of listener Following direction</p>	<p>Fine motor skills. Moving freely with pleasure and confidence. Understanding the need for safety Ways of moving/spatial awareness/safety.</p>	<p>Individual name writing/tracing on name cards. Book language. Form letters with care. Directionality</p>	<p>Introduce numbers to 5 in 5 Minute Maths, from week 2 to 6 then consolidate. Wk 1 - Counting &amp; Number songs Wk 2 - Numbers in the environment/significant to me Wk 3 - Sorting groups &amp; patterns Wk 4 - Comparing groups, less/more Wk 5 - 1 more/1 less to 5 Wk 6 - My day/time Wk 7 - Days of the week</p>	<p>Comments and asks questions about aspects of their familiar world.</p>	<p>Songs and rhymes Ring games</p>
<p style="text-align: center;">Autumn 2 <b>Similarities &amp; Differences</b></p> <p style="text-align: center;">Autumn, Woodlands, Winter, Celebrations</p> <p><b>Wk 1 &amp; 2 - Owl Babies</b></p> <p><b>Wk 3 &amp; 4 - Gruffalo</b></p> <p><b>Wk 5 &amp; 6 - Lost &amp; Found</b></p> <p><b>Wk 7 &amp; 8 - Stickman</b></p> <p><b>Other Stories - Hovis the Hedgehog</b></p> <p style="text-align: center;">Chellow Dene Ball Skills &amp; Balancing Skills Vets</p>	<p>Initiating conversations and listening to others. Resolving conflicts. Adapting behaviour to different events.</p>	<p>Listen to stories with increasing attention. Explore with sounds. Joins in with repeated refrains. Learning how stories are structured.</p>	<p>Shows some understanding about keeping healthy. Using one handed tools and equipment. Gross motor skills. Ways of moving/spatial awareness/safety.</p>	<p>Hearing initial sounds in words. Segmenting and blending simple words. Learning which letters present the sounds. Write for a purpose.</p>	<p>Introduce numbers to 10 in 5 Minute Maths, from week 2 to 6 then consolidate. Wk 1 - Consolidate to 5, counting to 10 Wk 2 - Numbers in the environment Wk 3 - Sorting groups &amp; patterns Wk 4 - Comparing groups, less/more Wk 5 - 1 more/1 less to 5 Wk 6 - School day, morning/afternoon/evening Wk 7 - Measuring time - how many jumps in a minute</p>	<p>Talking about significant events in their own experience. Recognising and describing special events. Talk about similarities and differences in relation to family and friends.</p>	<p>Singing familiar songs. Learning new songs. Engaging in imaginative role play. Performing to an audience. Designing using a range of materials. Learning to Play cooperatively.</p>

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<p><u>Spring 1</u> <b>Traditional Tales</b> <b>Wk 1 - 3 Little Pigs</b> <b>Wk 2 - 3 Billy Goats Gruff</b> <b>Wk 3 - Jack &amp; The Beanstalk</b> <b>Wk 4 - Goldilocks &amp; the 3 Bears</b> <b>Week 5 - Little Red Riding Hood</b> <b>Week 6 - The Gingerbread Man</b> <b>Other Stories - There's No Dragon in This Story</b> <b>Whole School Trip</b> <b>Team Games/Races &amp; Ball Skills</b> <b>Castle</b></p>	<p>Asking appropriate questions. Confidence to speak to others. Managing feelings and behaviour. Adjusting behaviour to different situations and take changes of routine in their stride.</p>	<p>Listens to stories with increasing attention and recall. To use past tense and present tense accurately.</p>	<p>Show good control and co-ordination in large and small movements. Shows increasing control over an object in pushing, patting throwing, catching, kicking.</p>	<p>Beginning to read words and simple sentences Beginning to write recognisable letters. To use their phonic knowledge to write words in ways which match their spoken sounds. Attempts to write short sentences in meaningful contexts. Sequence stories.</p>	<p>Introduce numbers to 15 in 5 Minute Maths, from week 2 to 6. Count to and back from 15. Wk 1 - 1 more to 10 Wk 2 - 1 less to 10 Wk 3 - Addition to 10 Wk 4 - Addition to 10 Wk 5 - Subtraction within 10 Wk 6 - Subtraction within 10</p>	<p>Children talk about past and present events in their own lives and in the lives of family members. Talks about some of the things they have observed, talks about ... how things work.</p>	<p>Children sing songs, make music. To use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>
<p><u>Spring 2</u> <b>Space</b> <b>Wk 1 &amp; 2 - Astrogirl</b> <b>Wk 3 &amp; 4 - How to Catch a Star</b> <b>Wk 5 - Whatever Next</b> <b>Other Stories - The Way Back Home &amp; Here We Are</b> <b>Picnic in the Park (Week 5 - Whatever Next)</b> <b>(Balalcability)/Gymnastics</b> <b>Space Station</b></p>	<p>Select activities. Use resources independently. Take account of one another's ideas about how to organise their activity.</p>	<p>Respond to stories etc. imagine/re create roles Initial/final sounds Sequence stories</p>	<p>Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space, Use small and large equipment</p>	<p>Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books, Continuing to read words and simple sentences with increasing fluency. They use phonic knowledge to decode regular words and read them aloud accurately. To read some common irregular word.</p>	<p>Introduce numbers to 20 in 5 Minute Maths, from week 2 to 6. Count to and back from 20. Wk 1 - Number bonds to 10 (Tens Frames) Wk 2 - Number bonds to 10 (Part-Whole) Wk 3 - 3D Shapes Wk 4 - 3D Shapes Wk 5 - 2D Shape</p>	<p>Looks closely at similarities, differences, patterns and change.</p>	<p>Provide a range of programmable toys, as well as equipment involving ICT, such as computers. To use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>

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<p><u>Summer 1</u> Planting/Farming Wk 1 &amp; 2 - The Big Carrot Wk 3 &amp; 4 - The Tiny Seed/Sunflowers Wk 5 &amp; 6 - Farmer Duck Wk 7 - A Squash and a Squeeze Other Stories - Sunflower House, The Pig in the Pond Farm Sports Day Practice Garden Centre/Farm Shop</p>	<p>Right and wrong Consequences of actions. Demonstrate increasing confidence.</p>	<p>Extend vocabulary Find information character and sequence in stories.</p>	<p>Spatial awareness/balance/ways of moving. Move with confidence and imagination use small and large equipment Handle materials with safety and control</p>	<p>Talk to organise ideas Use phonics to spell Read common words Find information, character and sequence in stories. Write simple sentences which can be read by themselves and others</p>	<p>Wk 1 - Making complex patterns Wk 2 - Adding by counting on (to 20) Wk 3 - Taking away by counting back (to 20) Wk 4 - Capacity Wk 5 - 1 more/1 less to 20 Wk 6 - Length &amp; Height Wk 7 - Weight</p>	<p>Identify features in the natural world, making observations.</p>	<p>To use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>
<p><u>Summer 2</u> Minibeasts Wk 1 &amp; 2 - Superworm Wk 3 - The Hungry Caterpillar Wk 4 - Tadpole's Promise Wk 5 - The Very Busy Spider Chellow Dene Bug Hunt Dancing Bug Investigation Centre</p>	<p>Show feelings Concentration. Show sensitivity Form positive relationships Demonstrate increasing confidence.</p>	<p>Talk to organise ideas. Use phonics to spell. Read common words.</p>	<p>Travel around, under, over, through. Use small and large equipment. Initiates new combinations of movement and gesture in order to express themselves.</p>	<p>Use phonics to spell/Read common words. Find information. Write simple sentences which can be read by themselves and others.</p>	<p>Wk 1 - Doubling Wk 2 - Halving &amp; Sharing Wk 3 - Addition Wk 4 - Subtraction Wk 5 - Consolidation, even numbers, counting in 2's</p>	<p>Can talk about some of the things they have observed such as plants, animals, natural and found objects. •Talks about why things happen and how things work.</p>	<p>To use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Explore 2D/3D art. Move to music and sing songs.</p>

