



The Big Idea !

The Big Idea consists of questions to deepen children's reasoning.

Aim: To give children a purpose to their work- What's the point of it ? Why are we doing this?

How does it work ?

1. We plan the Creative Curriculum in subject blocks (apart from Science ,which is still taught weekly).
2. For each subject we write a **Big Idea** question, eg: Science- How will I keep my plant alive ?, Did we land on the moon ? These questions can often be googled according to your topic. The **Big Idea** is presented to the children at the start of the new unit – discussed and stuck in books.
3. After choosing the Big Idea we then write 3 or 4 **I Can** statements – these can be taken from the key skills lists and should be the basis for the activities during the unit of work. These are stuck in books at the start of the unit.
4. **Big Idea** questions are displayed in the classroom and around the school.
5. Through the unit we complete activities building up to the **Big Idea** – similar to the tasks which build up through a unit of English- we progress through a learning journey.
6. At the end of each unit the children will answer the **Big Idea** question- using reasoning openers- **I think because...**
I noticed..... this means **I believe..... because.....**

The Big Idea Flow Chart.

Subject
The Big Idea



I Can statements



Activities linked to the I Can statements



Conclusion to the Big Idea.