

Maths Home Learning Grid Year 4

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

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| Practise your times tables all your times tables in any fun way you can. | Practise adding 3 digit numbers – you can roll a dice to generate the numbers. | Write a multiplication sum- eg- 3×6 and draw different ways to show this. | Divide a 3 digit number by a single digit eg 456 divided by 3- use the short division method. | Do a survey of your family's favourite films/sweets and complete a bar chart to show the data |
| Roll a dice 4 times to make a 4 digit number and identify the hundreds, tens and one by drawing them. | Practise subtracting two 3-digit numbers using the column method. | Share out practical sweets or draw circles and dots to solve division problems. | Practise telling the time to the nearest minute using watches and clocks around the house. | Make a game with your family involving your 7 or 8 times tables. |
| Find some numbers round the house and choose 6 to order ascendingly and descendingly. | Play a number bond game with someone to practise all number bonds up to 10 and 100 and 1000 | Split objects(eg a piece of paper) or groups of items into halves, quarters, eighths, thirds. | Go on a shape hunt and find all of the 2D and 3D shapes. Name their edges and vertices. | Play some board games that involve counting spaces, adding money or sorting shapes. |
| Practise writing numbers in words and spelling them correctly upto one thousand | Make number families using + and – and =. You can draw part whole models! | Explore measures by cooking and baking and using different scales. | Count on and back in tens from any three digit number- you can count as you jump or skip or throw a small ball | Take picture or write down anything you do that involves using your maths skills. |

Number

Shape

Statistics

+/-

x/÷

Fractions

Measures

Position/Direction

Writing Home Learning Grid Year 4

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| <p>Read a story and re-write it in as much detail as you can.</p> | <p>Write a poem that has rhyming words in about your favourite things.</p> | <p>Write a letter to a member of your family that is also staying at home.</p> | <p>Research your favourite animal/country/topic of your choice and write a fact file.</p> | <p>Write a newsletter to your friends and family explaining what you have been up to that week.</p> |
| <p>Think of a different world to visit and write a story about it.</p> | <p>Write a review of your favourite book- you could create a poster to try advertise it.</p> | <p>Do some cooking or play a game and write some instructions.</p> | <p>Research your favourite celebrity and create a factfile about them .</p> | <p>Practise your spellings and teach your family how to play catch the spelling.!</p> |
| <p>Write a character description about your favourite film character.</p> | <p>Find as many nursery rhymes as you can and learn one by heart and perform to your family</p> | <p>After doing something interesting write a recount of what you did.</p> | <p>Find an interesting picture from literacyshed.co.uk and write a story about it.</p> | <p>Play a writing game such as hangman and make a list of games you have played.</p> |
| <p>Create a wanted poster for a villain from a book or film</p> | <p>Find as many riddle as you can and then try to write your own.</p> | <p>Write a menu and play restaurants for a mealtime.</p> | <p>Make an advert or poster for something you've made or done.</p> | <p>Play a range of SPAG games online using a website of your choice or education city.</p> |

Poetry

Fiction

Non-Fiction

Reading Home Learning Grid Year 4

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| <p>Read a wide range of books- you can get access to extracts from books on https://www.lovereading4kids.co.uk/ which you can register for ,for free.</p> | <p>Act out a story with your family – you could make a play!</p> | <p>Ask an adult to ask you some questions about what you have read.</p> | <p>Read a book and see if you can find an animated version to spot the differences.</p> | <p>Look through your book for exciting vocabulary and make a list of meanings.</p> |
| <p>Go on a common exception word hunt through your reading book and make a list of words you find.</p> | <p>Write a book review of the different stories you read.</p> | <p>Draw a story mountain and retell the story into the 5 main parts.</p> | <p>Read a range of books by the same author to spot any similarities.</p> | <p>Choose a character from a story and write a diary page after a big event from the book.</p> |
| <p>Look through your books for any punctuation marks and talk about what they mean.</p> | <p>Read for at least 15 minutes every day.</p> | <p>Draw a story map of the whole story using key vocabulary and conjunctions.</p> | <p>Find at least 10 different things to read from stories to menu's and magazines.</p> | <p>Record yourself reading a book and listen back to hear if you are using expression.</p> |
| <p>Read a story aloud to a family member using expressions.</p> | <p>Write some questions that you could ask about what you are reading.</p> | <p>Write some questions you would ask a character in a book.</p> | <p>Read the blurb from a book and make a prediction before reading it.</p> | <p>Draw a picture or make something to capture the essence of a story.</p> |

Phonics

Reading for pleasure

Comprehension

Retelling