

## Parental/Community Involvement

Ofsted Framework Context	Desired Outcome	Actions towards outcome	Person reporting milestones to Govs.	Milestone Ref	Milestone end date	KPI's	Cost Centre	Resource Time/Budget
<p>Leaders engage effectively with pupils and others in their community, including, when relevant, parents, employers and local services. Engagement opportunities are focused and purposive.</p>	<p>To improve parental involvement in childrens education. Specifically:  <b>Attendance at class assemblies</b>  <b>Attendance at parents evenings</b>  <b>Attendance at 'Book Looks'</b>  <b>Attendance at 'Stay &amp; Play' parental engagement improves from reception onwards.</b>  <b>Attendance at 'Parent &amp; Child Commando Joe days' parental involvement enhanced using captive audience to promote home learning- particularly home reading.</b>  <b>Using improvement of home reading figures as a measure of improved parental involvement in childs education.</b></p>	<ul style="list-style-type: none"> <li>• Advertise each class assembly and invite relevant parents to celebration assembly on school ping- a system which will simplify and improve parent school communication.</li> <li>• Advertise each class Parents Evening on school ping</li> <li>• Advertise each class 'Book Look' on school ping</li> <li>• Advertise each class 'Commando Joe Day' on school ping</li> <li>• Let parents know how many parents were able to read at home with children add to whole schol average for the year.</li> <li>• Introduce Read with Fred campaign at the start of Autumn 1</li> </ul>	<p>JC/FN</p>	<p>PCI1 PCI2 PCI3 PCI4 PCI5 PCI6 PCI7 PCI8 PCI9</p>	<p>14.04.19 31.10.19 31.10.19 31.10.19 31.10.19 23.07.19 31.10.19 23.07.19 15.09.19</p>	<p>KPCI1 KPCI2 KPCI3 KPCI4 KPCI5 KPCI6</p>	<p>E01 &amp; E03</p>	<p>Ping £1000.00</p>
<p>Leaders engage effectively with pupils and others in their community, including, when relevant, parents, employers and local services. Engagement opportunities are focused and purposive.</p>	<p>To provide adult learning opportunities for parents and the wider community. Promote community cohesion through the use of school as a learning resource for all. Provide a platform for community volunteering at school in order improve outcomes for children.</p>	<ul style="list-style-type: none"> <li>• Develop a Constitution for 'The Sandy lane Community Hub'</li> <li>• Develop library opening times which can attract older members of the community to read with children.</li> <li>• Work to engage community through adult social care links.</li> <li>• Work to engage youth groups in order to retain existiung youth and community groups in the sandy lane vicinity.</li> </ul>	<p>SD/JC</p>	<p>PCI10 PCI11 PCI12 PCI13</p>	<p>01.07.19 30.09.19 30.10.19 30.09.19</p>			<p>Leadership time.</p>