

### SCIENTISTS in Year 1 should be able to:

- Observe, describe and compare using simple science words
- Sort things
- Ask science questions
- Collect evidence to answer some questions
- Measure using non-standard units
- Test out ideas with help
- Talk about what might happen and what they found out
- Write and draw about science
- Record on a simple table

### GEOGRAPHERS in Year 1 should be able to:

- Talk about, find and mark on a map the area they live in and places they have visited and know about.
- Draw simple 'bird's eye' view maps
- Describe the places they have visited using a variety of methods.
- Find out about and talk about places they have not visited.
- Talk about a place describing its physical features .e.g. builds and what it is like to live there, and compare differing localities.
- Talk about how places are linked e.g. roads, paths, sea, in the UK and the world.
- Talk about and record the daily weather.
- Explain how a place in/near school can be improved.

### HISTORIANS in Year 1 should be able to:

- Talk about the past and present
- Order a few people, objects and events according to when they happened
- Ask historical questions
- Write and draw about the past
- Use books, stories, objects, people and places to find out about the past

### ARTISTS in Year 1 should be able to:

- Talk about their own ideas (in response to stories, rhymes, objects, natural world)
- Observe works of art and talk about how they have been created (colour, line, shape, media, texture, composition).
- Describe what they think about their own and others' work, using 'Art words'.
- Use the computer to draw pictures.
- Paint pictures using a variety of paints and brushes.
- Draw lines, shapes and patterns using a variety of media.
- Explore printing techniques and print with a variety of tools (fruit, vegetables and sponges) and blocks they have made themselves.
- Make collages using a large variety of materials.
- Weave using a range of fabrics and threads, colours and textures.
- Create 3D objects (sometimes with texture) using a variety of media

## Sandy Lane Primary School Key Skills Year 1

### MUSICIANS in Year 1 should be able to:

- Choose sounds to represent different things and say the different moods they can hear in the music.
- Participate in performance singing, control long and short sounds with voices and instruments.
- Identify, create and change sounds.
- Compose a sequence of long and short sounds, clap rhythms and make sounds that are very different .e.g. high/low, loud/quiet

### DESIGNERS in Year 1 should be able to:

- Draw and talk about their own ideas and features of products.
- Talk about their own and other's work.
- Talk about how products work.
- Talk about textiles; how they feel, which products are made from textiles
- Make a textile product by using mark, measure, cut and glue
- Make a simple food product.
- Make a structure from materials of their own choice and talk about it.
- Make a moving objects and describe it using DT words e.g. axels, turning mechanisms, hinges, levers

### A SPORTS PERSON in Year 1 should be able to:

- Talk about their performance and others.
- Copy, explore and move with control and care.
- Talk about how their body feels.
- Explain how to exercise safely.
- Move across a space with/without equipment in a variety of ways.
- Use a ball to roll, hit, catch and kick.

### A COMPUTER USER in Year 1 should be able to:

- Turn on the computer and sign in.
- To log onto Digital Brain.
- To open key software.
- To have basic knowledge of the keyboard.
- Use a computer to access the internet.
- Use a camera.
- Record sound and playback.
- To understand how to be safe on a computer, by using 'Hector.'